

I'm a Globe trotter !

➤ health and well-being <input type="checkbox"/>	➤ environmental awareness and consumer rights and responsibilities <input type="checkbox"/>
➤ personal and career planning <input type="checkbox"/>	➤ citizenship and community life <input checked="" type="checkbox"/>
➤ media literacy <input type="checkbox"/>	

CROSS-CURRICULAR COMPETENCIES

INTELLECTUAL	METHODOLOGICAL	PERSONAL AND SOCIAL	COMMUNICATION RELATED
<input type="checkbox"/> To use information <input checked="" type="checkbox"/>	<input type="checkbox"/> To adopt effective work methods <input type="checkbox"/>	<input type="checkbox"/> To construct his/her identity <input type="checkbox"/>	<input type="checkbox"/> To communicate appropriately <input checked="" type="checkbox"/>
<input type="checkbox"/> To solve problems <input type="checkbox"/>	<input type="checkbox"/> To use information and communication technologies <input type="checkbox"/>	<input type="checkbox"/> To cooperate with others <input checked="" type="checkbox"/>	
<input type="checkbox"/> To exercise critical judgment <input type="checkbox"/>			
<input type="checkbox"/> To use creativity <input checked="" type="checkbox"/>			

ESL COMPETENCIES

TO INTERACT ORALLY IN ENGLISH	TO REINVEST UNDERSTANDING OF ORAL AND WRITTEN TEXTS	TO WRITE TEXTS
<input type="checkbox"/> The student reacts to messages using strategies <input type="checkbox"/>	<input type="checkbox"/> The student prepares to listen to and read texts using strategies <input type="checkbox"/>	<input type="checkbox"/> The student prepares to write texts using strategies <input type="checkbox"/>
<input type="checkbox"/> The student takes the initiative to transmit oral messages using strategies <input checked="" type="checkbox"/>	<input type="checkbox"/> The student demonstrates understanding of oral and written texts using strategies <input type="checkbox"/>	<input type="checkbox"/> The student composes texts using strategies <input checked="" type="checkbox"/>
<input type="checkbox"/> The student maintains oral interaction using strategies <input type="checkbox"/>	<input type="checkbox"/> The student carries out meaningful tasks using strategies <input type="checkbox"/>	<input type="checkbox"/> The student revises his/her texts using strategies <input type="checkbox"/>
TITLE: I'M A WORLD GLOBE TROTTER !		

Description: The student discovers the wonders of the world, can write a short text about a country of his choice and describe orally its location using vocabulary introduced.

Cycle: 3

Duration: 60 minutes

Theme: I'm a World GlobeTrotter

Duration: 1 hour

Material needed:

- ActivBoard
- Computer
- Usb key with PowerPoint presentation stored
- Map of the world
- Sticky tack
- Sheets with countries and their capitals, languages
- Sheet with prepositions
- Sheets with the map of the world
- Envelopes containing small pictures of flags previously cut

Competencies:

- C-1 to interact orally
- C-3 to write text

PRE-ACTIVITY (15 minutes)

- 1- Show a PowerPoint presentation to the students with all the countries you have visited or play a song that introduces the main topic of the class.
- 2-Ask questions to the class: What is the topic of today's class ? What countries have you visited Would you like to visit any country ? Which ones ? Why ?
- 3- Show them on a world map the places you have visited and stick the flags on each country.

CARRYING OUT THE TASK (10-15 minutes)

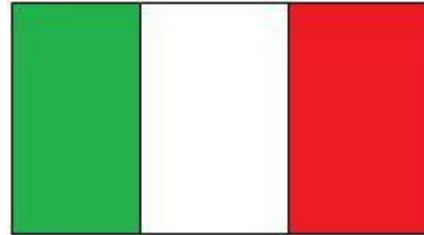
- 1- Review the prepositions with the students using a sheet.
- 2- Ask each student to tell you where is one country on the map using the prepositions previously reviewed and stick the flag of the country on the right one.
e.g: China is near Pakistan, it is next to Nepal and it is located to the south of Russia.

MAIN ACTIVITY (15 minutes)

- 1- Explain the activity to the students
- 2- Distribute the handouts for the activity
- 3- Ask them to write a few lines about the country they would like to visit, the language they speak over there and three reasons why they want to visit it. The students will have to write where it is located geographically, using the prepositions studied in class.

4- If there is time remaining, they can present their passport to the class using the prepositions and show it on the map.

Example



Name of the country or City : _____Italy _____

Capital: Rome

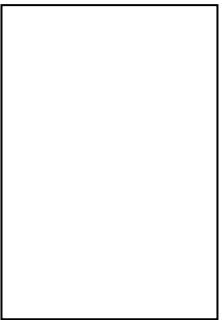
Language Spoken: Italian

Location (Continent): Europe, below Switzerland and next to France

Describe me the country you would like to visit and tell me why.

I would like to visit Italy because it is a beautiful country and because I love Italian culture. I would love to visit Rome because of the Coliseum and I would like to improve my Italian.

Famous Landmark (s): Coliseum, Tour of Pisa.



Passport (name) : _____

Name of the country or City: _____

Capital: _____

Language (s) spoken: _____

Location (Continent) _____

Describe me which country of your dreams you would like to visit and tell me 3 reasons.

Example: I would like to visit _____ because...

Famous Landmark (s):